



Pearson Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product: Q-interactive

Product Description: Q-interactive consists of a website called "Central" and an app called "Assess". Central is the portion of Q-Interactive to set up examinees, build test batteries, and create score reports when administering 20 different clinical assessments, including Wechsler Intelligence Scale for Children® Fifth Edition (WISC–V), Wechsler Individual Achievement Test® | Third Edition (WIAT–III), and Clinical Evaluation of Language Fundamentals – Fifth Edition (CELF-5). The system is ideal for school and clinical psychologists, Speech Language Pathologists, and educational diagnosticians.

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Contact information: accessibility@pearson.com

Notes: This document was completed based on an evaluation of functionality within the application that is utilized by an estimated 90% of all users. The remaining 10% of functionality, not evaluated, includes features that are used by fewer than 10% of all users.

Evaluation Methods Used: Evaluations were conducted by trained Accessibility Quality Assurance Engineers and included both automated and manual testing. Quality Assurance Engineers who are

native users of blindness technologies participated in the evaluation. Testing was conducted on Windows 10. Assistive technology used during the evaluation included JAWS 2021 and a refreshable braille display.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	There is a lack of proper alternative descriptions for the images in the test questions. Most of the icons associated to labels in the practitioner side have alt text, but few of them read duplicate names.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Does Not Support	There are no alternative methods given to audio only content.
1.2.2 Captions (Prerecorded) (Level A)	Does Not Support	Pre-recorded product specific training videos and general platform training videos do not have captions.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support	Q-interactive does not provide audio description tracks or alternative media for pre-recorded video.
1.3.1 Info and Relationships (Level A)	Does Not Support	Application does not use a logical structure in most of the places where information and relationships can be programmatically determined.
1.3.2 Meaningful Sequence (Level A)	Supports	Application presents content in a meaningful order.
1.3.3 Sensory Characteristics (Level A)	Supports	Application does not rely on sensory information alone to convey meaning.
1.4.1 Use of Color (Level A)	Supports	The application does not rely on the use of color as the only method to convey meaning.
1.4.2 Audio Control (Level A)	Partially Supports	The client cannot pause the audio-only question, but the practitioner can repeat the audio question at any time.
2.1.1 Keyboard (Level A)	Does not support	A drag and drop interface that is not keyboard operable is used to reorder subtests.

Criteria	Conformance Level	Remarks and Explanations
2.1.2 No Keyboard Trap (Level A)	Supports	When a battery is loaded at the Practitioners side, at right swipe to the next question may create a blank page view that cannot be resumed to normal view unless restarting the application.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Not Applicable	The application does not require this capability for operation.
2.2.1 Timing Adjustable (Level A)	Supports	Timing can be adjusted on need basis.
2.2.2 Pause, Stop, Hide (Level A)	Does Not Support	The application includes training videos. There is no accessible mechanism for keyboard users or screen reader users to pause or stop the video.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Application does not use flashing content.
2.4.1 Bypass Blocks (Level A)	Does Not Support	Application does not provide skip to content link or landmarks to bypass blocks.
2.4.2 Page Titled (Level A)	Not Applicable	Application is set up as a single page App.
2.4.3 Focus Order (Level A)	Supports	Components receive focus in an order that preserves meaning.
2.4.4 Link Purpose (In Context) (Level A)	Does Not Support	On the Forget Username or Password screen a logo graphic is unlabeled and used as a hyperlink.
2.5.1 Pointer Gestures (Level A 2.1 only)	Not Applicable	The application does not require users to make specific finger or cursor gestures.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Not Applicable	The application does not activate functions on the down-click or down-tap.

Criteria	Conformance Level	Remarks and Explanations
2.5.3 Label in Name (Level A 2.1 only)	Supports	All occurrences of programmatic labels for elements match with the label that the user sees.
2.5.4 Motion Actuation (Level A 2.1 only)	Not Applicable	The application does not utilize any motion interactions.
3.1.1 Language of Page (Level A)	Supports	Application uses language attributes.
3.2.1 On Focus (Level A)	Supports	Elements do not change when they receive focus.
3.2.2 On Input (Level A)	Does Not Support	When links are selected, focus moves to the top of the screen. When the cancel button is used on the Practice Assessment Dashboard, the users must navigate to another page to dismiss the pop-out.
3.3.1 Error Identification (Level A)	Supports	Application clearly identifies input errors.
3.3.2 Labels or Instructions (Level A)	Partially Supports	Most of the input fields are clearly labeled, and clear instructions are given for user input. However, some buttons do not have meaningful labels, example: instruction button.
4.1.1 Parsing (Level A)	Supports	The application is coded according to the industry standards.
4.1.2 Name, Role, Value (Level A)	Does Not Support	Actionable elements used to assign subtests appear in plain text and are often not in the tab order. This includes a less than sign, clear all, name of battery, show and hide details control. Within the Create New Batter Dialog the same label text is used for different buttons.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	There are no live media used for this application.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Application does not use videos that requires audio descriptions.
1.3.4 Orientation (Level AA 2.1 only)	Supports	Content is not restricted to any mobile display orientations.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Not Applicable	The application does not have fields that require autocomplete.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Many of the interface text does not meet 4:5:1 color ratio contrast requirement.
1.4.4 Resize text (Level AA)	Supports	Text can be resized to at least 200 percent without loss of content or functionality using the zooming tool.
1.4.5 Images of Text (Level AA)	Does Not Support	Client-side application uses images of text to convey information to the user which is not accessible for screen reader users.
1.4.10 Reflow (Level AA 2.1 only)	Does Not Support	Content in application cannot be presented without loss of information or functionality, and without requiring scrolling in two dimensions.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Does Not Support	There are several visual contents that do not have a contrast ratio of at least 3:1.
1.4.12 Text Spacing (Level AA 2.1 only)	Does Not Support	Application does not permit users to override text spacing through the use of a user style sheet, bookmarklet, extension or application.

Criteria	Conformance Level	Remarks and Explanations
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	Pop-up content does not prevent user access to other page content, and users have adequate access to pop-up content.
2.4.5 Multiple Ways (Level AA)	Supports	Application offers a navigation menu.
2.4.6 Headings and Labels (Level AA)	Does Not Support	Application does not use clear heading structure in most of the screens.
2.4.7 Focus Visible (Level AA)	Supports	Visual focus is available across the application.
3.1.2 Language of Parts (Level AA)	Not Applicable	Application does not use language attributes for content parts.
3.2.3 Consistent Navigation (Level AA)	Supports	Application uses consistent navigation across the application.
3.2.4 Consistent Identification (Level AA)	Supports	Application uses icons and buttons consistently across the application.
3.3.3 Error Suggestion (Level AA)	Supports	Most of the time application clearly identify the input errors.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Application reduces the risk of input errors for sensitive data and provides messaging where users can check their answers before saving the data.
4.1.3 Status Messages (Level AA 2.1 only)	Does Not Support	Status messages are not promptly displayed/communicated to the user.

Legal Disclaimer

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